**"Seasons and Months"**

Урок-викторина английского языка в 3 классе

**Цель:** закрепление полученных знаний по теме "Времена года"

**Задачи:** воспитывать умения работать в группах; развивать навыки чтения, произношения, мышления учащихся.

**Оборудование:** презентация, проектор, компьютер, карточки с заданиями.

**Ход урока:**

**1. Организационный момент**

Teacher: Good morning, pupils.I’m glad to see you.

Pupils (ответ учащихся): Good morning, good morning,  
 Good morning to you,  
 Good morning, good morning,  
 We are glad to see you.

Teacher: Ребята, сегодня у нас необычный урок, который посвящен теме "Времена года". Вы будете разделены на 2 команды: Cats и Dogs.Укаждой команды есть свой капитан. Вы будете выполнять задания и получать за правильные ответы призы - медальки.

**2. Речевая разминка**

Answer my questions.

T: What day of the week is it today?

P: It is Monday.

T: What season is it now?

P: It is winter.

T: Can you swim (read, write, count)?

Do you like October (January, August)?

What season comes after spring?

Do you like to play football? т.п.

**3. Проверка знаний и умений.**

**а) Now we'll guess riddles.**

1. It is hot. The weather is fine. The trees are green. There many flowers

              in the fields. (Summer)

2.It is cool or warm. The weather is fine. You can see flowers in the fields.  (Spring)

3. The weather is cold. It snows. The trees are white. (Winter)

4.The weather is bad. It usually rains. The trees are yellow and red. (Autumn)

5.  ... brings flowers, joy and grass. And the holidays for us. (May)

6. … brings the snow. Makes our feet and fingers glow. (January)

**b) Make up the words. Translate them into Russia.**

Cats : e, s, t, m, e, p, e, r, b (September), p, r, s, i, g, n (Spring)

Dogs: o, e, b, n, e, r, v, m (November), u, t, a, u, n, m (Autumn)

**4. Физкультминутка**

Let's have a rest.

Hands up!  
Hands down!  
Hands on hips!  
Sit down!  
Hands up!  
Hands to the sides!  
Bend left, bend right!  
One, two, three – hop!  
One, two, three – stop!  
Stand still!

**5.** **Закрепление знаний и умений.**

**а) Make up sentences and write them down.**

1. likes, Kate, walk, to, autumn, in.

2. like, to play football, I, summer, in.

3. can, skate, in, I, winter.

4. ski, I, can, winter, in.

5. do, I, not, May, like.

6. not, Mary, does, October, like.

**b) Read the words in transcription . Write them down with letters.**

# Cats : [ˈfɛbrʊ(ə)rɪ] (February), [ˈwɪntə] (Winter)

# Dogs: [ˈɔːɡəst] (August), [ˈsʌmə] (Summer)

# c) Competition of captains.

(Капитаны соревнуются между собой по очереди, выбирая предложенные задания).

1. Name winter months.

2. Name summer months.

3. Name autumn months.

4. Name spring months.

**d) Do the crossword puzzle. Find 6 words on the topic "Seasons and months".**

(January, Autumn, Winter, March, May, August).

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**6. Подведение итогов урока. Рефлексия.**

Ребята, что мы сегодня повторили? Что вы нового узнали? Чему вы научились?

Вы хорошо поработали на уроке. Молодцы. Our lesson is over. Good-bye, pupils. See you later.